The European Literacy Policy Network ELINET is now online!

Visit www.eli-net.eu to learn how to tackle literacy issues.

Aiming at improving literacy policies in 28 European countries, our ultimate goal is to reduce the number of children, young people and adults with low literacy skills in Europe. At www.eli-net.eu you will find information about the network, literacy reports and policy recommendations for ELINET member countries, tools and guidance for fundraising and awareness raising, a collection of good practices for enhancing literacy, and much more. This information is available to everyone free of charge, and will prove particularly valuable to ministries and policy makers, educational institutions, non-profit organisations, and individuals with a keen interest on literacy.

ELINET aims to analyse and consult on literacy policies at a local, regional, national, and transnational level, raising awareness of literacy issues and coordinating campaigns. The network’s approach is truly unique; covering literacy topics across all age-groups and all areas (from classroom education to reading for pleasure). The project’s design combines a top-down approach (research-based standards, guidelines, and material) with a flexible bottom-up approach (analysing good practice examples, supporting existing activities and encouraging new ones). Ultimately, the fruit of this network will include a European framework of good practice in raising literacy levels and a sample of corresponding examples, 30 country reports, tools for awareness raising and fundraising, and a European Literacy platform.

The network was established in February 2014 and received a 3 million Euro grant from the European Commission to complete a two-year work programme. Coordinated by the University of Cologne (Prof. Dr. Christine Garbe, Institut für Deutsche Sprache und Literatur II), ELINET is a conglomeration of 78 literacy policy organisations working in close cooperation. Our consortium includes: literacy networks, education ministries, national agencies, international organisations (like UNESCO), foundations, NGOs, universities, research centres, teacher training institutions, volunteer organisations and other stakeholder groups working in the field of literacy.